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*DIRECTOR'S NOTES*

**CYD Revises "Look" With Approval of  
4-H YD Mission and Direction Committee**

*by Stephen T. Russell, Ph.D.*

WELCOME TO the updated *Update*. This past year we at the CYD began work with campus design services to revise our logo to develop a consistent, contemporary format for our communications, publications, and Web site. When our designers informally asked people about our old logo (a box containing the 4-H clover over the letters "CYD"), they were told it looked "traditional," "inside the box," and even "exclusive." In contrast, we wanted a logo that conveys our history that is rooted in 4-H, but that also indicates that we are moving forward with innovations in research. I would appreciate your feedback on the logo and new design. I hope that you've had a chance to visit the new Web site, <http://fourhcyd.ucdavis.edu>, and that you'll give us feedback.

It is fitting that we are revising our "look" given the recent approval of the recommendations of the 4-H Youth Development Mission and Direction Committee. Many of you have seen the new program mission statement, core values, guidelines, and criteria. They strongly articulate the important link between research and practice and in doing so highlight the role of the 4-H CYD in providing leadership in that arena. We will be working closely with Carole MacNeil and the 4-H Youth Development Advisory Committee as we all begin to implement the new mission and direction for the 4-H Youth Development Program.

Regarding other changes, our contract with the USDA for the Army School Age and Teen Project has ended.

*(continued on page 2)*

*RESEARCH PROFILE*

**Lenna Ontai Joins HCD**

*The following is a message from Lenna L. Ontai, Ph.D., who will join the Department of Human and Community Development on the Davis campus on August 1. Lenna's expertise in early childhood and family development are exciting additions to the Department and the 4-H CYD.*



*Lenna L. Ontai, Ph.D., Assistant Specialist in Cooperative Extension, Child and Family Development*

MY NAME is Lenna Ontai and I am the new Child and Family Cooperative Extension Specialist in the Human and Community Development Department at UC Davis. I received my B.S. from the University of Oregon and my Ph.D. from the University of Nebraska-Lincoln. I am excited to return to my

home state and join the group at UC Davis, as well as the larger extension community in California.

I have established an active program of basic research that focuses on the relations between parent-child interactions and children's socio-emotional development. In this line of

*(continued on page 3)*

## DIRECTOR'S NOTES *(continued from page 1)*

Though **Melina Bersamin**, the evaluator for that project, will no longer be with us, we'll be keeping in touch with her and wishing her luck with her new projects. Also, **Loran Hoffmann** will no longer be an official staff member at the 4-H CYD, although she will continue to work with Rich Ponzio, and so will be closely associated with our work here. One of the big projects Loran worked on this past year was updating our conference room in Hart Hall, for which we want youth development photos (see page 4). Thanks to Loran, we have a fantastically updated conference room. If you are interested in using it for meetings at Davis (it fits 8 comfortably), contact Carolyn McCain at [cfmccain@ucdavis.edu](mailto:cfmccain@ucdavis.edu).


We are very excited to have **Lenna Ontai** joining the department (see the profile beginning on page 1). And in other new additions, I'm pleased to introduce **Aarti Subramaniam** as our new 4-H CYD Graduate Research Assistant. At the ANR leadership retreat in February, we discussed the fact that we rarely train new scholars for careers in Extension and outreach. This new graduate student position was created for this reason. We hope that it will not only be a learning experience for Aarti, but that it will provide a stronger link for the 4-H CYD with the graduate program and graduate students. We are also confident that Aarti will bring many strengths to collaborative projects with advisors. Aarti is a Ph.D. student in Human Development, and will be working with us half-time for the year. She is particularly interested in the ways that youth develop their awareness of the natural environment. We'll do a longer introduction in the next *Update*. By that time we may also be able to announce the results of the search for the Research Specialist positions for which we are currently recruiting.


Finally, don't forget the upcoming satellite conferences co-sponsored by the 4-H CYD and UCCE. Information about getting connected for those conferences is on page 4. These should be good opportunities to extend cutting-edge science about youth and youth issues. ■


Happy Summer,


*Stephen T. Russell*


## CYD On the Road

 USDA PRIESTER EXTENSION HEALTH CONFERENCE, ORLANDO, FL. (MARCH) Stephen Russell presented a keynote address titled "Adolescence, Health, and Risk Taking" and conducted a workshop with Karen Hoffman Tepper (University of Arizona) on "Building Partnerships with Youth: A Youth Development Approach to Healthy Choices."


 AERA CONFERENCE, NEW ORLEANS, LA (APRIL) Marc Braverman, Sally Stanley and Nicki King presented a poster at the American Educational Research Association Conference in New Orleans titled *Correlates of Part-time Work for High School Seniors*. Data presented was collected from the DANR funded study *Preparing Adolescents for the World of Work*.

 SOCIETY FOR RESEARCH ON ADOLESCENCE, NEW ORLEANS, LA (APRIL) Stephen Russell and Nhan L. Truong (City University of New York) presented a talk on "Queer Youth of Color in Schools: Evidence from a National Study." Stephen also presented on a panel on the National Academy of Sciences volume *Community Programs to Promote Youth Development*.

 UCLA SCHOOL OF LAW WILLIAMS PROJECT ROUNDTABLE, LOS ANGELES (MAY) Stephen presented a talk on "The Uses of Empirical Research for Law and Public Policy: Sexual Orientation and Youth."

 USDA CYFAR CONFERENCE, NEW ORLEANS, LA (MAY) Stephen Russell presented a plenary talk on "Risk and Resilience in the Lives of Gay, Lesbian, and Bisexual Youth: Implications for Youth Development." Marc T. Braverman and Robyn Caruso served on the Conference Planning Committee and Robyn co-chaired the Interact Committee.

 INTERNATIONAL CONFERENCE ON CHILD AND ADOLESCENT MENTAL HEALTH, BRISBANE, AUSTRALIA (JUNE) Stephen Russell presented a paper on "Adolescent Mental Health and Sexual Orientation in the United States."

 ADD HEALTH USERS' WORKSHOP, WASHINGTON DC (JULY) Anne Driscoll, Stephen Russell, Lisa Crockett, and Brandy Randall (University of Nebraska, Lincoln) presented a paper on "Ethnic Differences in Parenting's Effects on Risk Behavior."

Stephen T. Russell, Ph.D.,  
Director  
4-H Center for Youth  
Development,  
Department of Human and  
Community Development,  
UC Davis



## 4-H Center for Youth Development

"The 4-H Center for Youth Development fosters collaborations in research and evaluation among UC Cooperative Extension professionals and UC campus-based scientists that deepen our understanding of youth development in the contexts of family and community."

Hours:

Monday - Friday 8 a.m. - 5 p.m.  
3325 Hart Hall (Third Floor)  
Department of Human and  
Community Development

<http://fourhcyd.ucdavis.edu>

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work I examined the joint relations of attachment security and discourse on children's understanding of emotions at 3 and 5 years of age. The findings indicated that both attachment security and discourse processes assume important roles in children's developing conceptions about their social world, but that children's developing representational understanding significantly influences this process. I expanded on this finding in my dissertation by exploring the unique and joint relations of attachment security and discourse processes on children's developing theory of mind.

I am interested in the role culture assumes in these socialization processes and over the course of three studies in

collaboration with Marcela Raffaelli, have investigated how family processes influence Latinos' self-representations within the U.S. These studies revealed the importance of parental cultural beliefs and Latinos' own cultural self-understanding in their representations of self, highlighting the importance of culture in parental socialization processes. I plan to continue investigating how parent-child interactions function as socialization agents in diverse families. These lines of research will help advance our understanding of the processes by which children from a variety of backgrounds come to be active, competent partners in their social worlds.

Along with my basic research interests, I believe strongly in the

importance of using research to influence the well-being of children and families by guiding programs at the community level. I have been actively involved in an ongoing program evaluation and consultation with an Early Head Start program in Lincoln, Nebraska. I look forward to continuing this line of work by sharing my experience with California programs that work with children and families in a variety of capacities such as prenatal programs, school readiness and parenting. I look forward to meeting and working with everyone in the near future.

For a list of Lenna's publications, contact Ramona Carlos, [rmcarlos@ucdavis.edu](mailto:rmcarlos@ucdavis.edu). ■

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## California Agriculture

### Articles Highlight CYD Research on Workforce Preparedness

by Sally Stanley, M.S.

YOUTH AND WORK: *The Ride Ahead* is the title of a special edition of *California Agriculture* (March-April 2002, Volume 56, Number 2) that highlights research done by the 4-H CYD on the preparedness of California youth for the workforce. Two articles feature findings from data collected from 1,433 high school seniors surveyed in Northern California. The first explores a variety of influences on youth workforce preparation. Although educational expectations and aspirations among ethnic groups differ, this article reports that young people continue to seek higher education. Interestingly, most students studied did not use counseling services provided in high schools and of those who did only a few students found them helpful.

Another article examines the relationship between work and school grades as well as career awareness. Only about half

the sample of high school students felt they had sufficient knowledge about occupations or were comfortable with their career decision-making. Working part-time did not appear to

have negative effects on school grades or school engagement but did increase these students' levels of stress. A separate survey was conducted with 166 youth who had recently joined the California Conservation Corps (CCC). Thirty percent had not completed high school. This article describes the experiences of these California youth who turned to

the CCC for career development opportunities as well as their levels of career awareness. These publications offer several examples of collaboration between the 4-H CYD and ANR Advisors. In addition, the issue includes other articles on workforce preparation by ANR academics. ■



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## CYFAR 2002

### Beyond Basics: Evaluating Community-Based Programs

by Ella Madsen, M.S.

ONE OF the in-depth workshop tracks at the 2002 National CYFAR Conference focused on a 7.5-hour evaluation curriculum available on the CYFERNET Web site. "Beyond Basics: Evaluating Community-Based Programs" provides intermediate level information and instruction on evaluating community-based programs in five sessions:

- ★ *Intro & Overview*
- ★ *Selected Design Issues*
- ★ *Indicators & Measures: Using the Web as a Resource*
- ★ *Developing & Critiquing Evaluation Measures, and*
- ★ *Using & Reporting Evaluation Results.*

Each of the five sessions can be downloaded separately. Although some of these sessions may only serve as a

good review of basic evaluation principles, *Selected Design Issues* and *Developing & Critiquing Evaluation Measures* address problems often encountered when designing and conducting evaluations. This curriculum can be accessed at <http://ag.arizona.edu/fcr/fs/cyfar/index5.htm>. ■



## UPCOMING CONFERENCES →

**People and Technology: Connecting at the Speed of Youth**  
July 24-28, 2002 • University of Minnesota, St. Paul campus  
<http://ca4h.org/4hntc>

### **American Horticultural Society's 2002 Children and Youth Garden Symposium**

August 1-3, 2002 • San Francisco, California  
<http://www.ahs.org/kids/kdsymposium.htm>

### **4-H State Leadership Conference/Youth Leadership Summit**

August 9-11 / August 7-9, 2002 • Davis, California  
<http://fourh.ucdavis.edu/conference/slc/02slc/>

### **Maltreatment and Adolescent Pregnancy and Parenting Program (MAPPP)**

September 19, 2002 • Satellite Conference  
<http://outreach.missouri.edu/hdfs/satconf/>

### **National Society for Experiential Education**

October 1-4, 2002 • Las Vegas, Nevada  
<http://www.nsee.org/>

### **Healthy Teen Development: Families, Communities, Decision Making, Sexuality**

October 17 and 24, 2002 from 1:30 to 4 p.m. PST • A National Satellite Series Designed for Extension Staff, Counselors, Teachers, Volunteer Leaders and others who work with teens and their families • To register as a local downlink site to view the series or for information about becoming a downlink site, contact Ramona Carlos, 4-H CYD, (530) 754-8435, [rmcarlos@ucdavis.edu](mailto:rmcarlos@ucdavis.edu)  
<http://www.extension.iastate.edu/teen>

### **Risk and Resilience: Protective Mechanisms and School-Based Prevention Programs (USDA)**

October 25-27, 2002 • Cambridge, Massachusetts  
<http://www.s-r-a.org/whatsnew.html#risk>

### **Healthy Communities Healthy Youth • Search Institute**

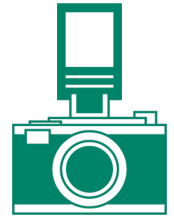
November 7-9, 2002 • Minneapolis, Minnesota  
<http://www.search-institute.org/hchy/hchy2002/>

### **30th Annual Association of Experiential Education International**

November 7-10, 2002 • St. Paul, Minnesota  
<http://www.aee.org/conferences/2002intlconf.htm>

**National 4-H Council, The University of Arizona, and The University of California, Davis announce the launch of the Building Partnerships for Youth Web site!**

## **Wanted: Youth Development Photos Submission Deadline is September 1, 2002**



by *Loran Hoffmann*

The 4-H CYD is seeking photographs taken by 4-H members to have gallery framed and displayed in the 4-H CYD Conference Room. A dozen photographs will be selected and winning photographers awarded \$100 or a partial scholarship to the State 4-H Leadership Conference. The deadline to submit photos is September 1.

Photos should depict children, youth or families engaged in activities related to positive youth development, especially ones that represent the diversity of the 4-H program participants and activities. Any photo taken by a 4-H member within the past 8 years is eligible. There is no limit on the number of entries a 4-H member can submit.

### CRITERIA FOR SUBMISSIONS

1. Full name and age of person submitting the photograph
2. Affiliation with 4-H
3. Complete return address and telephone number
4. Photographer's thoughts about the photograph, 25 words or less
5. Photo submission should be 5"x 7" or 8" x 10", in color or black/white, horizontal or vertical format.

Photos not selected will be returned by October 15, 2002. Selected photos will be returned by November 30, 2002. Winners will be notified by October 10 and asked to sign a release for the 4-H CYD to use the photo. Both the photographer and parent/guardian must sign the release.

### SUBMIT PHOTOS TO:

4-H Center for Youth Development  
Department of Human and Community Development  
University of California  
One Shields Avenue  
Davis, California 95616 ■

[www.bpy.n4h.org](http://www.bpy.n4h.org)



# update

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